

ANNUAL REPORT HISTORY PROGRAM 2009-2010

1. Program mission statement

As a discipline that documents and interprets continuity and change through time, the History program prepares students to search into the human experience, as well as to communicate and analyze historical interpretations and ideas, verbally and in the written form. An emphasis of the program is to examine events from local and global perspectives, which informs the required fields of the program: North American History, World History, Thematic History, and Historical Methods. A strong history program is an integral part of a liberal arts education for any top-rank university, and our mission and curriculum and excellent faculty provide this to students at CSUCI.

2. Degrees offered: B.A. in History; minor in History

3. Summary of significant program accomplishments for past year

a. Student engagement and success

Student Accomplishments:

48 students graduated in May 2010 with B.A. in history.

58 students completed Capstone projects: 28 primary source-based research papers and 30 internships at a variety of community institutions, including the Mexican Consulate, Museum of Ventura County, Santa Maria Courts, CI University Archives, Stagecoach Inn, City of Ventura, Olivas Adobe, and Ojai Historical Society.

CI Student Historian Association (club) made 6 outings to Southern California museums, had 2 guest speaker events, and a successful T-shirt fundraiser, among other engaging activities.

Six history students attended the American Historical Association meeting in January in San Diego, accompanied by Amy Caldwell

Jason Schwertdfeger accepted to MA program in Political Science at San Jose State.

Krystal-Rose Ramos secured paid internship with the City of Ventura, Mayor's office.

Adam Scott presentation "Cultured in Isolation: The Terminal Island Japanese" at Phi Alpha Theta conference in Bakersfield April 2010, and at CI SAGE Faculty Student Research Forum, May 2010.

Adam Scott will be teaching at Zhejiang Yuexiu University of Foreign Languages in Shaoxing, Zhejiang China. Ginger Hood-Whitesell (class of 2008) admitted to the MA program in History at CSUN.

Beth Sadler (class of 2007), in MA program at CSUN, published "Yellow Plague: Yellow Fever's Attack on Nineteenth Century Natchez," *Retrospect*, vol. 1 (Spring 2010), 5-25.

Lance Nolde (class of 2006), Ph.D. candidate in history at the University of Hawaii, received a Fulbright-Hays DDRA grant for dissertation research in Indonesia.

b. Research, Scholarship, Creative Activities

Collectively, history faculty published 3 book reviews, and presented 5 scholarly papers, among other research activities and works in progress.

Mike Blodgett:

"From Colonization to Roman Commonwealth: The Classical and Hellenistic Mediterranean," History Faculty Community Seminar, CI, April 8, 2010.

Rainer Buschmann on leave Spring 2010

"The Pacific Ocean in Maritime and Global History." Presented to Phi Alpha Theta. Purdue University. Feb 25, 2010.

"A World Apart: Alexander von Humboldt's Terrestrial View of Oceanic 'Races'." Paper delivered at Race, Encounters and the Constitution of Human Difference in Oceania. Canberra, Australia. Jan 22, 2010.
"Germany and Racial Thought in the Pacific." Panel discussion at Race, Encounters and the Constitution of Human Difference in Oceania. Canberra, Australia. Jan 22, 2010.
"The Chimera of the Pacific: Spain and Oceania's Eighteenth Century Exploration." Paper delivered at American Historical Association. San Diego, CA. Jan 9, 2010.

Marie Francois

Keynote speaker, 9th Annual Women's Studies Student Conference, "Cleaning up the Down Economy: Women, Gender, and the Global Economy," Florida International University, Miami, March 23, 2010
"Laundry, Cultural Production, and Political Economy in Mexico City in the Eighteenth and Nineteenth Centuries," V Coloquio Internacional de Historia de Mujeres y Género en México, Oaxaca, Mexico, March 2010
"Laundering Identities in the Americas: The Production of Individuals and Class in the Eighteenth and Nineteenth Centuries." Conference on Latin American History at the American Historical Association, San Diego, January 2010. Panel Organizer: "Gender and Space in Mexico and Argentina 1700-1950: Identity, Sociability, and Modernity."

Nian-Sheng Huang

Review of "Benjamin Franklin and the Politics of Improvement," *Journal of American History*, Vol. 96, No. 2, 518-519. Sep 2009.

Illustration. Sketch of the Original Seal of the Pennsylvania Hospital, 1751, in J. A. Leo Lemay, *The Life of Benjamin Franklin*, University of Pennsylvania Press, vol. 3, p. 269. 2009.

James H. Meriwether

Review of Andy DeRoche, "Dreams and Disappointments: Kenneth Kaunda and the United States, 1960-64," *Safundi: The Journal of South African and American Studies* 9:4 (October 2008), 369-394, and Andy DeRoche, "Non-alignment on the Racial Frontier: Zambia and the USA, 1964-68," *Cold War History* 7:2 (May 2007), 227-250, published by H-Diplo, rev. no. 239, 8 September 2009 <http://www.h-net.org/~diplo/reviews/>

Review of Jason Parker, *Brother's Keeper: The United States, Race, and Empire in the British Caribbean, 1937-1962*, (Oxford: Oxford University Press, 2008), H-Diplo Roundtable Reviews, vol. X, No. 21 (2009) <http://www.h-net.org/~diplo/roundtables/>

Invited Talk: "It's Not A War': Three Elections, Two Obamas, One Fulbright," History Forum, California State University Bakersfield, October 2009

c. Committee and Professional service [check senate web site]

Barajas: Member, Center for Multicultural Engagement; Fall 09 Interim Faculty Director CME

Blodgett: participating in 2010 AP World History scoring sessions

Caldwell: initiating and managing process to establish Phi Alpha Theta chapter at CI. Advisor of Student Historian Association; informal book club for history majors interested in going to graduate school; participating in 2010 AP World History scoring sessions

Francois:

CI committees: Hispanic Serving Institution (HSI) Steering Committee; Chair, General Education Task Force; Chair, Chicana/ Studies Program; Chair, History Program; Member, Liberal Studies Program Committee; Member, Center for Multicultural Engagement Board; Member, Center for Community Engagement Board; Member, School of Education Advisory Committee; Member, Senate Faculty Affairs Committee; Member, Senate Committee on Centers and Institutions; Member, Program Assessment and Review Committee

Prize/Award Committees: Western Association of Women Historians Ridge Prize; Conference on Latin American History Scobie Pre-dissertation Awards

Chair/comment on panel "Goods and Bads: The Uses of Market Forces in Mexican Markets, 1765-1960," accepted for the American Historical Association Conference in San Diego, January 2010.

Peer review of article for *Radical History Review*, September 2009, book manuscript for University of New Mexico Press

Huang:

CI committees: Fiscal Policies Committee

Meriwether:

Senator, Academic Senate of the CSU

CI committees: Member, Executive Committee of the Academic Senate; Co-Chair, University RTP Committee; Member, Student Fee/IRA Advisory Committee

Peer reviews: an article for *Journal of American History*, a book chapter for Routledge, a manuscript for Palgrave Macmillan, and a T&P case for an R1 university

d. Community engagement activities

Fall History Faculty Community Seminar, October 29, 2009: History program hosted dinner for county high school history teachers (7), community college instructors (4), county museum/archive personnel (4), CSUCI interdisciplinary faculty and staff (13) to hear a talk by Dr. Richard Deriderian of CLU entitled "'The French Melting Pot: Immigration and National Memory.'"

Spring History Faculty Community Seminar, April 8, 2010: History program hosted dinner for county high school history teachers (1), community college instructors (8), county museum/archive personnel (2), CSUCI interdisciplinary faculty and guests (11) to hear a talk by Dr. Michael Bldogett, CI lecturer, entitled "From Colonization to Roman Commonwealth: The Classical and Hellenistic Mediterranean."

Bracero Oral History Project, partnering with the Smithsonian Institute in Washington, D.C., the Center for Community Engagement, Center for Multicultural Engagement, and Chicana/o Studies, continued collaboration on local exhibit and oral histories, with national and local exhibits opening at CI in Fall 2010.

Buschmann: Board of Directors, Ojai Historical Society

Francois: Co-chair Steering Committee, Ventura County Women's Forum Collaborative, 2009.

Plenary address (with Dr. Sunghee Choi) at 3rd Forum: "Women on the Edge: Gendered Political Economy Past and Present," October 10, 2009, California Lutheran University.

Huang, news and public lectures:

China Today. Speech at the Rotary Club of Ventura-East. Ventura, CA. Oct 8, 2009.

Franklin and China. Speech at the Oxnard Public Library. Oxnard, CA. Feb 13, 2010.

Certificate. Outstanding Contribution to the Franklin Traveling Exhibit at Oxnard Public Library. Oxnard, CA. Feb 13, 2010.

"Benjamin Franklin and China." News Report. The Santa Barbara News Network. Mar 2, 2010.

Franklin and His Father Josiah. Speech at the Oxnard Public Library. Oxnard, CA. Jan 30, 2010.

4. Major faculty and student awards

a. Faculty recognition and awards:

Buschmann: promotion to Professor

Meriwether: Faculty Development Mini-Grant, CSU Channel Islands, awarded in Spring 2010 for 2010/11

Huang: Faculty Development Mini-Grant, CSU Channel Islands, awarded in Spring 2010 for 2010/11

b. Student recognition and awards:

History program honors, Kevin Downey and Adam Scott

5. Summary of program assessment activities and results for past year
Inventory begun of student learning outcomes for each course, whether they are assessable, and mapping them to program outcomes, Spring semester.
Student indirect assessment sample survey of relationship of courses taken to program learning outcomes, May 2010.

6. Goals for the next year

a. students

Graduate students with a B.A. in history and send them on to graduate and post-baccalaureate studies or lucrative employment.

Increase number of history majors and history minors.

Continue to improve the program website for better communication and access to forms and other resources for students.

Establish Phi Alpha Theta chapter at CI.

b. program

Have successful Bracero Exhibit events, with both the National Smithsonian "Bitter Harvest" exhibit as well as the local Ventura County exhibit, with multiple community events in conjunction with Center for Community Engagement and Chicana/o Studies program, August-October 2010.

Have successful weeklong events open to the community to commemorate bicentennial of Mexican Independence and centennial of Mexican Revolution, November 2010 (IRA funded, in collaboration with Chicana/o Studies, Performing Arts, and Spanish programs).

Have successful program self-study in advance of visits of off-campus reviewers in 2011-12.

Continue History Faculty Community Seminar each semester.

Establish History Community Advisory Board.

c. faculty

Barajas: See through to publication book manuscript on southern California labor history, submitted to University of Nebraska Press.

Buschmann: Continue work on monograph "Debating Pacific Chimeras: Spain and Oceania's Eighteenth-Century Exploration"

Francois: Continue work on book manuscript on the history of laundry in Mexico.

See through to publication:

"Housekeeping and Development on the Northern Mexican Frontier," re-submitted to *Estudios Mexicanos/Mexican Studies*, March 2010 following revisions based on peer reviews;

"Laundering Identities in Spanish America: The Production of Individuals and Class in Mexico City and Buenos Aires in the Eighteenth and Nineteenth Centuries," submitted to *Journal of Social History*, May 2010;

"La evolución del préstamo prendario y la ayuda asistencial" for edited volume on Monte de Piedad published by Landucci, SA, Mexico, submitted June 2010;

"Clothes and Work in the Nineteenth-Century Iberian Atlantic," for edited volume on Consumer Culture in Latin America edited by Ana Pertiera and Johns Sinclair, published by Palgrave MacMillan, submission July 2010;

invited review for *American Historical Review* of Wendy A. Woloson, *In Hock: Pawning in America from Independence through the Great Depression*. Chicago: University of Chicago Press. 2009.

Huang: Offer new team-taught course, "Business in China: Heritage and Change." See to publication book manuscript on the poor in colonial Massachusetts.

Meriwether: See to publication "When We Needed Those Students 'The Most': Kenya and the Student Airlifts." Continue work on book manuscript "The United States and the Decolonization of Africa"

John Pendleton:

See to completion essay on Margaret Sanger for inclusion in Module VI "Making It New: Invention, Innovation, and Entrepreneurship." Continue research and writing for book on heroism and celebrity in American culture since 1954.

7. Long-range goals

Hire more tenure track faculty.

Develop M.A. graduate program long form for CI, CSU, and WASC approval.

Revise proposal for History-Social Science Subject Matter Waiver emphasis within the history major, which involves coordination with other social science programs (Chicana/o Studies, Political Science, Anthropology, Economics). Get proposal through CSU and CCTC oversight committees.

In five years, the CSUCI History Program will:

- have a reputation for the highest quality of scholarship, teaching, and learning.
- be a destination and resource for diverse constituencies and communities, including but not limited to inviting outside speakers on campus for the broader community as well as our student body, hosting historical and cultural events, and building student internship partnerships
- be a magnet for both B.A. and M.A. students from Ventura County, California, the United States, and internationally.

8. Challenges/opportunities

Challenges:

- uncertain budget environment.
- holes in curriculum: Ancient, Middle East, Central Asia, South Asia, Islam, Asian-American, Native American, and Canadian history among the courses that need to be developed.
- we have more part-time lecturers than full time tenure-track faculty. This poses many challenges, ranging from offering a full curriculum and developing the needed infrastructure as the program grows to simply scheduling regular faculty meetings with so many part-time faculty.

Opportunities:

- hiring more tenure track faculty to complement existing areas of expertise.
- collaboration with other disciplines, programs, and the mission-based Centers.
- broader coverage of world history and multicultural North American history, including gender history
- develop a niche M.A. program focused on particular World History (i.e. colonialism/empires, interdisciplinary approaches to World History, etc.) and Local/California History themes, including an interdisciplinary public history/archival track.
- develop more ties in the community – shared events with CC and CLU faculty, museums, archives, etc.
- encourage majors to take advantage of study abroad opportunities.

- encourage majors to acquire proficiency at the intermediate level (equivalent of 3 or 4 semesters) in a second language.
- encourage students to participate in research competition.

DRAFT