ANNUAL REPORT HISTORY PROGRAM 2009-2010

1. Program mission statement

As a discipline that documents and interprets continuity and change through time, the History program prepares students to search into the human experience, as well as to communicate and analyze historical interpretations and ideas, verbally and in the written form. An emphasis of the program is to examine events from local and global perspectives, which informs the required fields of the program: North American History, World History, Thematic History, and Historical Methods. A strong history program is an integral part of a liberal arts education for any top-rank university, and our mission and curriculum and excellent faculty provide this to students at CSUCI.

2. Degrees offered: B.A. in History; minor in History

3. Summary of significant program accomplishments for past year

a. Student engagement and success
Student Accomplishments:
48 students graduated in May 2010 with B.A. in history.
58 students completed Capstone projects: 28 primary source-based research papers and 30 internships at a variety of community institutions, including the Mexican Consulate, Museum of Ventura County, Santa Maria Courts, CI University Archives, Stagecoach Inn, City of Ventura, Olivas Adobe, and Ojai Historical Society.
CI Student Historian Association (club) made 6 outings to Southern California museums, had 2 guest speaker events, and a successful T-shirt fundraiser, among other engaging activities.

Six history students attended the American Historical Association meeting in January in San Diego, accompanied by Amy Caldwell
Jason Schwertdfeger accepted to MA program in Political Science at San Jose State.
Krystal Rose Ramos secured paid internship with the City of Ventura, Mayor’s office.
Adam Scott will be teaching at Zhejiang Yuexiu University of Foreign Languages in Shaoxing, Zhejiang China.
Ginger Hood-Whitesell (class of 2008) admitted to the MA program in History at CSUN.
Lance Nolde (class of 2006), Ph.D. candidate in history at the University of Hawaii, received a Fulbright-Hays DDRA grant for dissertation research in Indonesia.

b. Research, Scholarship, Creative Activities
Collectively, history faculty published 3 book reviews, and presented 5 scholarly papers, among other research activities and works in progress.

Mike Blodgett:
“From Colonization to Roman Commonwealth: The Classical and Hellenistic Mediterranean,” History Faculty Community Seminar, CI, April 8, 2010.

Rainer Buschmann on leave Spring 2010


Marie Francois


“Laundry, Cultural Production, and Political Economy in Mexico City in the Eighteenth and Nineteenth Centuries,” V Coloquio Internacional de Historia de Mujeres y Género en México, Oaxaca, Mexico, March 2010


Nian-Sheng Huang


James H. Meriwether


Invited Talk: "It's Not A War: Three Elections, Two Obamas, One Fulbright," History Forum, California State University Bakersfield, October 2009

c. Committee and Professional service [check senate web site]

Barajas: Member, Center for Multicultural Engagement; Fall 09 Interim Faculty Director CME
Blodgett: participating in 2010 AP World History scoring sessions
Caldwell: initiating and managing process to establish Phi Alpha Theta chapter at CI. Advisor of Student Historian Association; informal book club for history majors interested in going to graduate school; participating in 2010 AP World History scoring sessions
Francois:
CI committees: Hispanic Serving Institution (HSI) Steering Committee; Chair, General Education Task Force; Chair, Chicana/Studies Program; Chair, History Program; Member, Liberal Studies Program Committee; Member, Center for Multicultural Engagement Board; Member, Center for Community Engagement Board; Member, School of Education Advisory Committee; Member, Senate Faculty Affairs Committee; Member, Senate Committee on Centers and Institutions; Member, Program Assessment and Review Committee
Prize/Award Committees: Western Association of Women Historians Ridge Prize; Conference on Latin American History Scobie Pre-dissertation Awards

Huang:
CI committees: Fiscal Policies Committee
Meriwether:
Senator, Academic Senate of the CSU
CI committees: Member, Executive Committee of the Academic Senate; Co-Chair, University RTP Committee; Member, Student Fee/IRA Advisory Committee
Peer reviews: an article for Journal of American History, a book chapter for Routledge, a manuscript for Palgrave Macmillan, and a T&P case for an R1 university

d. Community engagement activities
Fall History Faculty Community Seminar, October 29, 2009: History program hosted dinner for county high school history teachers (7), community college instructors (4), county museum/archive personnel (4), CSUCI interdisciplinary faculty and staff (13) to hear a talk by Dr. Richard Deriderian of CLU entitled “The French Melting Pot: Immigration and National Memory.”

Spring History Faculty Community Seminar, April 8, 2010: History program hosted dinner for county high school history teachers (1), community college instructors (8), county museum/archive personnel (2), CSUCI interdisciplinary faculty and guests (11) to hear a talk by Dr. Michael Bldogett, CI lecturer, entitled “From Colonization to Roman Commonwealth: The Classical and Hellenistic Mediterranean.”

Bracero Oral History Project, partnering with the Smithsonian Institute in Washington, D.C., the Center for Community Engagement, Center for Multicultural Engagement, and Chicana/o Studies, continued collaboration on local exhibit and oral histories, with national and local exhibits opening at CI in Fall 2010.

Buschmann: Board of Directors, Ojai Historical Society


Huang, news and public lectures:

4. Major faculty and student awards
a. Faculty recognition and awards:
Buschmann: promotion to Professor
Meriwether: Faculty Development Mini-Grant, CSU Channel Islands, awarded in Spring 2010 for 2010/11
Huang: Faculty Development Mini-Grant, CSU Channel Islands, awarded in Spring 2010 for 2010/11
b. Student recognition and awards:
History program honors, Kevin Downey and Adam Scott

5. Summary of program assessment activities and results for past year
Inventory begun of student learning outcomes for each course, whether they are assessable, and mapping them to program outcomes, Spring semester.
Student indirect assessment sample survey of relationship of courses taken to program learning outcomes, May 2010.

6. Goals for the next year
a. students
Graduate students with a B.A. in history and send them on to graduate and post-baccalaureate studies or lucrative employment.
Increase number of history majors and history minors.
Continue to improve the program website for better communication and access to forms and other resources for students.
Establish Phi Alpha Theta chapter at CI.

b. program
Have successful Bracero Exhibit events, with both the National Smithsonian “Bitter Harvest” exhibit as well as the local Ventura County exhibit, with multiple community events in conjunction with Center for Community Engagement and Chicana/o Studies program, August-October 2010.
Have successful weeklong events open to the community to commemorate bicentennial of Mexican Independence and centennial of Mexican Revolution, November 2010 (IRA funded, in collaboration with Chicana/o Studies, Performing Arts, and Spanish programs).
Have successful program self-study in advance of visits of off-campus reviewers in 2011-12.
Continue History Faculty Community Seminar each semester.
Establish History Community Advisory Board.

c. faculty
Barajas: See through to publication book manuscript on southern California labor history, submitted to University of Nebraska Press.

Buschmann: Continue work on monograph “Debating Pacific Chimeras: Spain and Oceania’s Eighteenth-Century Exploration”

Francois: Continue work on book manuscript on the history of laundry in Mexico.
See through to publication:
“Housekeeping and Development on the Northern Mexican Frontier,” re-submitted to Estudios Mexicanos/Mexican Studies, March 2010 following revisions based on peer reviews;
“Laundering Identities in Spanish America: The Production of Individuals and Class in Mexico City and Buenos Aires in the Eighteenth and Nineteenth Centuries,” submitted to Journal of Social History, May 2010;
“La evolución del préstamo prendario y la ayuda asistencial” for edited volume on Monte de Piedad published by Landucci, SA, Mexico, submitted June 2010;

**Huang:** Offer new team-taught course, “Business in China: Heritage and Change.” See to publication book manuscript on the poor in colonial Massachusetts.

**Meriwether:** See to publication "'When We Needed Those Students The Most': Kenya and the Student Airlifts." Continue work on book manuscript "The United States and the Decolonization of Africa"

**John Pendleton:**
See to completion essay on Margaret Sanger for inclusion in Module VI "Making It New: Invention, Innovation, and Entrepreneurship." Continue research and writing for book on heroism and celebrity in American culture since 1954.

7. Long-range goals

Hire more tenure track faculty.
Develop M.A. graduate program long form for CI, CSU, and WASC approval.
Revise proposal for History-Social Science Subject Matter Waiver emphasis within the history major, which involves coordination with other social science programs (Chicana/o Studies, Political Science, Anthropology, Economics). Get proposal through CSU and CCTC oversight committees.

In five years, the CSUCI History Program will:
-- have a reputation for the highest quality of scholarship, teaching, and learning.
-- be a destination and resource for diverse constituencies and communities, including but not limited to inviting outside speakers on campus for the broader community as well as our student body, hosting historical and cultural events, and building student internship partnerships
-- be a magnet for both B.A. and M.A. students from Ventura County, California, the United States, and internationally.

8. Challenges/opportunities

Challenges:
-- uncertain budget environment.
-- holes in curriculum: Ancient, Middle East, Central Asia, South Asia, Islam, Asian-American, Native American, and Canadian history among the courses that need to be developed.
-- we have more part-time lecturers than full time tenure-track faculty. This poses many challenges, ranging from offering a full curriculum and developing the needed infrastructure as the program grows to simply scheduling regular faculty meetings with so many part-time faculty.

Opportunities:
-- hiring more tenure track faculty to complement existing areas of expertise.
-- collaboration with other disciplines, programs, and the mission-based Centers.
-- broader coverage of world history and multicultural North American history, including gender history
-- develop a niche M.A. program focused on particular World History (i.e. colonialism/empires, interdisciplinary approaches to World History, etc.) and Local/California History themes, including an interdisciplinary public history/archival track.
-- develop more ties in the community – shared events with CC and CLU faculty, museums, archives, etc.
-- encourage majors to take advantage of study abroad opportunities.
-- encourage majors to acquire proficiency at the intermediate level (equivalent of 3 or 4 semesters) in a second language.
-- encourage students to participate in research competition.