



Channel Islands

CALIFORNIA STATE UNIVERSITY

HISTORY

The CSU Channel Islands' History Program affirms that Black Lives Matter, and joins colleagues on campus and around the world in condemning the recent deaths of George Floyd, Ahmaud Arbery, Breonna Taylor and others, and also the killing and brutalization of countless Black and Brown people before them and continued violence, including the shooting of Jacob Blake.

We condemn the racism that underpins these tragic deaths and that sustains persistent structures of inequality and injustice in our country. As historians, we know that political, social, and economic systems are rooted in White supremacy. We also understand that the past impinges on the present-day, and recognize that the historical legacies of American slavery, Jim Crow policies, and Lost Cause ideologies continue to shape the lived experiences of countless Americans to this day.

We pledge to immediately take the following anti-racist actions:

- redouble efforts to continue to diversify the History faculty ranks, and intentional mentoring and promoting of faculty of color as they become leaders in education and trailblazers in our field
- reckon with manifestations of White supremacy and oppressive and racist assumptions, ideologies, and perspectives in the field of history in order to decolonize our curriculum
- collaborate with programs across campus to strengthen the study of the history, lives, and experiences of people of African descent at CI
- collaborate with programs across campus to strengthen and expand existing ethnic studies majors and minors at CI and work with administration to support the creation of majors in Africana, Asian/Pacific American, and Indigenous Studies
- recruit more students of color into the history major and minor, and listen to and learn from their experiences as we engage in our educational mission
- provide professional development for History faculty on the best actively anti-racist teaching and learning practices
- provide training for the Program Personnel Committee members on implicit/unconscious bias as well as overt/conscious bias and how to recognize it and contextualize it when weighing the Student Ratings for Teaching of colleagues
- engage in intense and honest self-reflection, critical engagement, and broad reading about the present crisis and its relationship to the past, and how to become an anti-racist community and a more just and equitable society
- speak out, especially when doing so is difficult, against institutional and societal injustice and racial violence.

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